# RE Progression document

| Aims | KS1 | LKS2 | UKS2 |
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| **Knowledge and understanding of religion:** understand the nature, role and influence of religion and other worldviews | **Show basic knowledge and understanding of Christianity and at least one, at most two, other faiths, exploring similarities and differences between religions.**<br>*I can name some beliefs and practices from Christianity.*<br>*I can name some beliefs and practices from another religion.*<br>*I can say what is the same and different between religions*<br>*I can recognise that people have different beliefs and ways of living* | **Show knowledge and understanding of Christianity and other faiths and beliefs, and can explain what difference faith makes in family life.**<br>*I can describe some key beliefs and practices from Christianity and another religion*<br>*I can explain how beliefs and practices are important to people.*<br>*I can explain how faith can make a difference to family life and daily choices.*<br>*I can compare how different religions may influence the way people live* | **Understand what it means to belong to a religious community and the influence religious faith has on individuals and communities.**<br>*I can explain what it means to belong to a religious community.*<br>*I can compare religious and non-religious worldviews and how they influence people's lives.*<br>*I can explain how religious faith can influence individuals and whole communities.*<br>*I can understand that people within the same religion may have different beliefs and practices.*<br>*I can compare how belonging differs across religions and worldviews.* |
| **Reflecting on experiences and feelings:** reflect on questions of meaning, purpose and value | **Reflect on personal experience and say how it is linked to feelings and opinions.**<br>*I can talk about my own experiences.*<br>*I can say how an experience makes me feel.*<br>*I can link my ideas and feelings to what I have learned about religion* | **Think about what influences our beliefs and lifestyle and the way we see things.**<br>*I can talk about what influences people's beliefs and lifestyles.*<br>*I can explain what influences my own views and choices.*<br>*I can recognise that people see things in different ways and have different perspectives.* | **Explore what different religions and other worldviews say about meaning, purpose and value.**<br>*I can explain what different religions and worldviews say about meaning and purpose in life.*<br>*I can explore big questions about life, meaning and truth.*<br>*I can reflect on my own ideas and values.*<br>*I can understand that beliefs are influenced by factors such as religion, culture and experience.* |
| **Giving opinions and reasons:** Formulate reasoned opinion and argument pupils | **Give an opinion, with one or more reasons, based on appropriate factual knowledge and understanding.**<br>*I can share my opinion about a question or idea.*<br>*I can give reasons for what I think.*<br>*I can use what I have learned to help explain my ideas.* | **Give a relevant opinion, exploring valid reasons for and against an opinion, showing a basic understanding of some beliefs:**<br>*I can give my opinion about a question or idea and explain my reasons clearly.*<br>*I can think about reasons for and against an idea.*<br>*I can use my knowledge of religions to support my arguments.* | **Explain how beliefs influence attitudes, way of life and behaviour; Express and justify their own beliefs and opinions and listen sensitively to those of others; Distinguish between valid and invalid arguments**.<br>*I can explain how beliefs influence attitudes, behaviour and ways of life.*<br>*I can give a clear and thoughtful opinion.*<br>*I can justify my views using reasons and knowledge.*<br>*I can consider arguments for and against different viewpoints.*<br>*I can listen carefully and respond respectfully to other people's ideas.*<br>*I can recognise when an argument is valid and give a reason.* |