



Wood Farm *On Track* →

How we are helping all of our pupils achieve
their best in English and Maths



INVESTOR IN PEOPLE



Introduction

This September we started a new project in our school to help all of our children reach even higher standards in Reading, Writing and Maths, which we are calling *Wood Farm On Track*. This leaflet gives you some background information on what *On Track* means for your child, what to expect this year, and who to speak to if you would like to know more about our project.

Why have we started *On Track*?

We are very proud of our pupils' achievements: last year, for example, we had our best results ever in the Year 6 national tests - but we also know that some of our pupils can do even better, and we want all of our pupils to be confident in English and maths by the time they reach secondary school. Some of the ways we think we can make this happen are by talking to parents and children more about what our pupils' learning targets are, and tracking their progress through school more closely.

How well should my child be doing?

In school we use **levels** to describe how individual children are progressing in different subjects. These levels are set by the government: they start at level 1 and go up to level 5 for primary children (the same scale carries on for children in secondary school). Each level is split into three grades: c, b and a (a is the highest).

The government says that most children should reach level 2 in English and maths by the end of Year 2, and they should be at level 4 by the end of Year 6. Of course some children will do even better than this, and some children won't reach these levels - perhaps because they have some special educational needs.

Knowing these levels means that in each year of school we can work out whether your child is on track to meet the expected targets by the end of primary school.

How will I know how well my child is doing?

Each year we send parents and carers a report which describes the progress your child has made in every subject in school. We also have parent & carers' evenings in the autumn and the summer which are an important chance for you to discuss with your child's teacher their targets for the year and to talk about the progress your child is making.

How will my child know how well she/he is doing?

Each term every teacher will set individual targets in English and maths for the children in his/her class. The targets will be displayed in class, and every class will have a target chart so children can see the progress they are making. We also use assemblies to talk about targets and to say well done to children who are making good progress.

What if children need extra help to reach their targets?

We have several different programmes that we run in school for children who need some extra help to reach their targets: often this means working one to one or in a small group with a Teaching Assistant, and perhaps having some extra homework. Usually these programmes run for a term at a time.

What if my child is struggling with their learning?

If a teacher feels that a child is having real difficulty with their learning she or he may ask the school's Head of Learning Support for advice, and they might add their name to the school's Special Educational Needs register. They will work out the extra help your child needs and discuss this with you. Often this means writing an Individual Education Plan for your child, which you will be given a copy of.

What about children who are doing really well in English and maths?

If your child is particularly able his or her teacher might ask to add him/her to our register of Gifted and Talented children. Your child's teacher will plan extra challenge in their class work with the help of the school's Gifted & Talented co-ordinator.

What about the other subjects in school?

Of course our pupils don't just learn English and maths, and we think all of the other subjects in school are vital too. We are putting a special emphasis on English and maths because they are so important to children's learning throughout school, but we will still be working hard at all the other subjects too.

Where can I find out more information?

If you have any questions about your child's progress in school please come and talk to his or her teacher. After school is often a good time (but please try to avoid Tuesday as we usually have a staff meeting on this day), or call the school if you would like to book an appointment.

You may also like to talk to:

Mr. Lewin *Headteacher*

Miss Connelly *English Co-ordinator*

Mrs Woods *Maths Co-ordinator*

Mrs Taylor *Head of Learning Support*

Miss Britnell *Learning Mentor*